

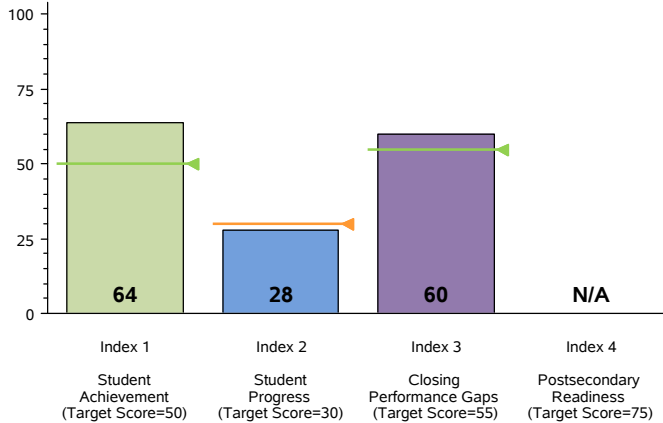
**Texas Education Agency
2012-13 School Report Card
JONES EL (101902134)**

District Name: **ALDINE ISD**
Campus Type: **Elementary**

Campus Enrollment: **1,052**
Grade Span: **KG - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 96.7% | 95.5% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 43.1% | 25.6% | 12.7% |
| Hispanic | 47.7% | 70.1% | 51.3% |
| White | 5.6% | 2.0% | 30.0% |
| American Indian | 0.2% | 0.1% | 0.4% |
| Asian | 1.4% | 1.3% | 3.6% |
| Pacific Islander | 0.4% | 0.1% | 0.1% |
| Two or More Races | 1.6% | 0.7% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 76.1% | 84.8% | 60.4% |
| English Language Learners | 27.6% | 31.6% | 17.1% |
| Special Education | 5.5% | 6.9% | 8.5% |
| Mobility Rate (2011-12) | 19.5% | 22.7% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 1 | 20.5 | 21.1 | 19.5 |
| Grade 2 | 21.1 | 20.5 | 19.4 |
| Grade 3 | 22.5 | 20.5 | 19.3 |
| Grade 4 | 24.7 | 20.9 | 19.5 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 64.6% | 64.2% |
| Instructional Expenditure Ratio | n/a | 67.0% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$4,879 | \$7,816 | \$8,276 |
| Instruction | \$3,527 | \$4,767 | \$4,766 |
| Instructional Leadership | \$76 | \$103 | \$119 |
| School Leadership | \$292 | \$439 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 71% | 64% | 57% | 71% | 67% | * | 100% | - | * | 61% |
| | 2012 | 77% | 72% | 73% | 66% | 78% | 77% | * | 100% | - | 92% | 70% |
| Reading | 2013 | 80% | 72% | 69% | 63% | 74% | 75% | * | 100% | - | * | 65% |
| | 2012 | 79% | 72% | 77% | 73% | 80% | 81% | * | 100% | - | 100% | 76% |
| Mathematics | 2013 | 79% | 75% | 57% | 48% | 66% | 67% | * | 100% | - | * | 55% |
| | 2012 | 77% | 74% | 66% | 58% | 73% | 69% | * | 100% | - | * | 63% |
| Writing | 2013 | 63% | 53% | 70% | 65% | 76% | 50% | * | * | - | - | 66% |
| | 2012 | 67% | 60% | 78% | 70% | 84% | * | - | * | - | * | 75% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 56% | 42% | 29% | 59% | 70% | * | * | - | - | n/a |
| Mathematics | 2013 | 59% | 54% | 51% | 46% | 54% | 80% | * | * | - | - | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 11% | 8% | 5% | 9% | 40% | * | * | - | - | n/a |
| Mathematics | 2013 | 16% | 11% | 12% | 12% | 13% | 10% | * | * | - | - | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2013 | 43% | 37% | 20% | 20% | 15% | * | - | - | - | - | 12% |
| Mathematics | 2013 | 46% | 43% | 18% | 13% | 26% | * | - | - | - | - | 18% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.